

Economics

[applicable to the 2028 HKDSE Examination
and onwards]

Personal, Social and Humanities Education Section
Curriculum Development Institute
Education Bureau

Curriculum Aims

- ▶ develop an interest in exploring human behaviour and social issues through an economic perspective;
- ▶ understand the world in which they live through mastery of basic economic knowledge;
- ▶ enhance their general intellectual capacity for life-long learning, through developing their capacities in economic analysis, so that they possess the skills necessary for reasoning about issues and making rational choices; and
- ▶ participate as informed and responsible citizens in the decision-making processes of a modern democratic society.

Curriculum Framework

This curriculum comprises two parts.

- ▶ The **Compulsory Part** covers microeconomics and macroeconomics.
- ▶ The **Elective Part**, which constitutes 10% of curriculum time, comprises two parts from which students choose one. The Elective Part includes elements that call for extended analysis and broader economic knowledge. It provides an opportunity for students to choose an area of study related to their aptitudes and interests.

Assessment Mode

▶ Public Assessment

		Weighting
Paper 1	Multiple-choice questions will be set on the compulsory part of the curriculum. All questions are compulsory.	30%
Paper 2	Section A and B : Short questions, structured/essay-type/data response questions will be set on the compulsory part of the curriculum. All questions are compulsory.	61%
	Section C: Structured/essay-type questions will be set on the elective parts of the curriculum. Candidates are only required to attempt the questions from one of the two elective parts.	9%

HKDSE – Economics
Assessment Framework



Learning and Teaching Resources and Learning Activities

Examples of Learning and Teaching Resources

- ▶ The Education Bureau (EDB) has provided a variety of learning and teaching resources within the economics curriculum for the reference of teachers and students. For more details, please refer to the EDB’s website.

Examples of Learning Activity

- ▶ The learning modes in the economics subject are diverse, including not only classroom lectures, but also field trips, simulation games, case studies, etc.
- ▶ In recent years, the EDB has organised “Economic Infographics Challenge” to develop students’ ability to apply economic knowledge in daily life and to cultivate their data literacy skills. For more details, please refer to the EDB’s website.



Pathways to Further Education and Career Opportunities

- ▶ Studying economics can help students grasp the basic economic concepts and skills, train them to make judgments using rational analysis, and lay a solid foundation for future academic advancement and employment, such as:
 - ▶ Studying subjects such as economics, business administration, finance, marketing, or public administration at higher education institutions.
 - ▶ Engaging in industries such as economic research, finance, market analysis, supply chain management, and economic education.

Reference

- ▶ Economics Curriculum and Assessment Guide (Secondary 4 – 6) (updated as at November 2015)
- ▶ Economics Curriculum and Assessment Guide (Secondary 4 – 6) – Supplementary Document (November 2015)
- ▶ For enquiries, please contact respective subject teacher(s) or class teacher(s) at school



Thank you