

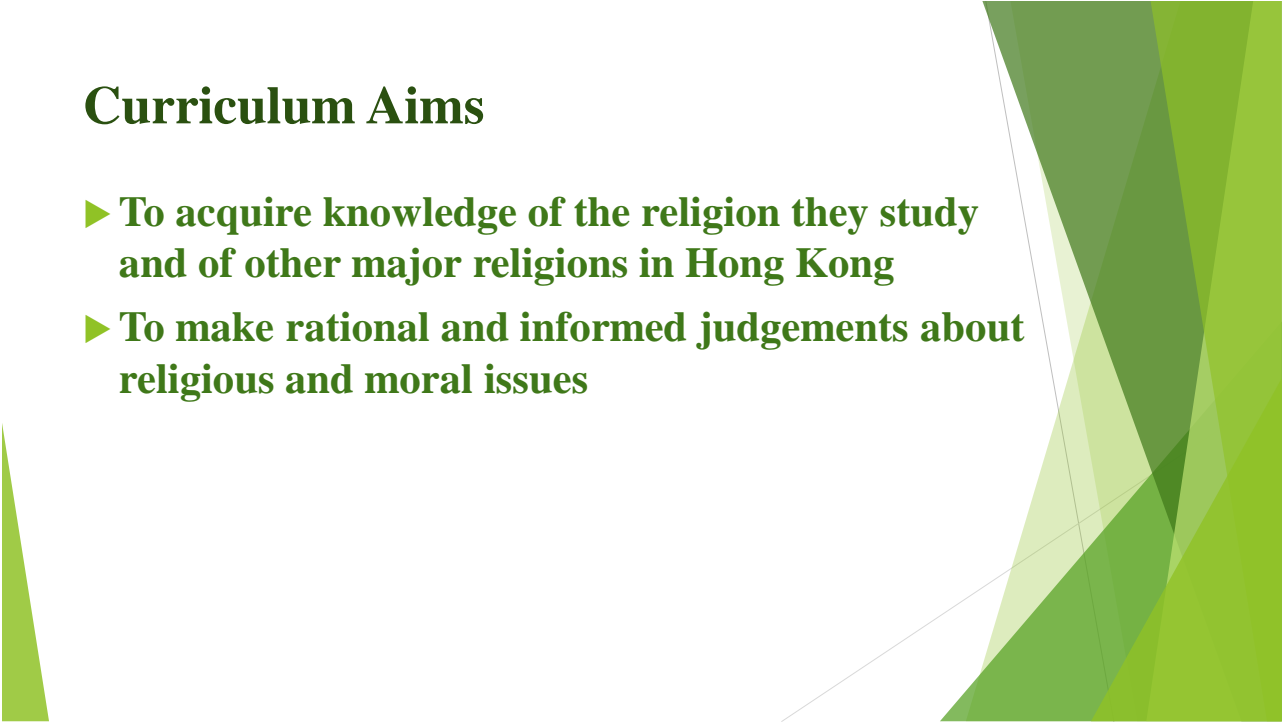


# **Ethics and Religious Studies**

**[applicable to the 2029 HKDSE Examination  
and onwards]**

Personal, Social and Humanities Education Section  
Curriculum Development Institute  
Education Bureau

## **Curriculum Aims**

- ▶ **To acquire knowledge of the religion they study and of other major religions in Hong Kong**
  - ▶ **To make rational and informed judgements about religious and moral issues**
- 

# Curriculum Framework

- ▶ **Compulsory Part:**
  - ▶ Normative Ethics
  - ▶ Personal and Social Issues
- ▶ **Elective Parts:**
  - ▶ **Religious Traditions (Choose ONE only)**
    - ▶ Buddhism
    - ▶ Christianity
  - ▶ **Faiths in Action (Choose ONE only)**
    - ▶ Learning to serve and serving to learn
    - ▶ Learning from religious practices

# Assessment Mode

- ▶ **Public Assessment**

Paper	Format
Paper 1 Ethics	Short Questions and Essay Questions
Paper 2 Religious Tradition	Essay Questions

- ▶ **There is NO School-based Assessment for ERS**

## Examples for Learning and Teaching Activities

Hands-on planting



Mindfulness through calligraphy



Visit to Religious Buildings



Interacting with animals



## Interface and Further Studies Pathways

Religious  
Education  
(S1-3)

Ethics and  
Religious Studies  
(S4-6)

Cultural and  
Religious Studies  
Religion and  
Philosophy  
Other  
Disciplines

## Reference

- ▶ Curriculum and Assessment Guide of Ethics and Religious Studies (Secondary 4 - 6)

Path: [https://www.edb.gov.hk/attachment/en/curriculum-development/kla/pshe/curriculum-documents/ERS/ERS\\_CA%20Guide\\_updated\\_e.pdf](https://www.edb.gov.hk/attachment/en/curriculum-development/kla/pshe/curriculum-documents/ERS/ERS_CA%20Guide_updated_e.pdf)



- ▶ Learning and Teaching Resources Guide of Ethics and Religious Studies

Path: <https://www.edb.gov.hk/en/curriculum-development/kla/pshe/references-and-resources/ethics-and-religious-studies/index.html>



- ▶ For enquiries, please contact respective subject teacher(s) or class teacher(s) at school

## Thank you