

Geography

**[applicable to the 2029 HKDSE Examination
and onwards]**

Personal, Social and Humanities Education Section

Curriculum Development Institute

Education Bureau

Curriculum Aims

- ▶ Through understanding the distribution and characteristics of the natural environment and human activities, students can understand the relationship between them, thereby explaining the causes and effects of different phenomena or issues, and further knowing how to face and deal with them.
- ▶ In addition to developing generic skills such as communication, critical thinking, problem solving and creativity through geographical enquiry, there are also the development of map reading skills, skills in interpreting and presenting information and data, and fieldwork skills.
- ▶ To help students learn to appreciate and protect the environment and understand the importance of promoting sustainable development; and to cultivate citizenship and global perspective so that they can contribute to the well-being of society, our country and the world

Curriculum Framework

- ▶ Compulsory Part - including 7 modules which are related to:
 - ▶ Physical environment, including: earthquake, volcanic eruptions, tsunami, and river and coast
 - ▶ Human environment, including: industry and city
 - ▶ Confronting global challenges, including: famine, deforestation and climate change
- ▶ Elective Part – including 4 modules, from which 2 are chosen. They include:
 - ▶ Dynamic Earth
 - ▶ Weather and Climate
 - ▶ Transport
 - ▶ Regional Study of Zhujiang Delta
- ▶ Fieldwork

Assessment Mode

- ▶ Public Assessment
 - ▶ Includes two papers
 - ▶ Question types include: multiple-choice questions, data / skill-based / structured questions, and short essays
 - ▶ One compulsory fieldwork-based question

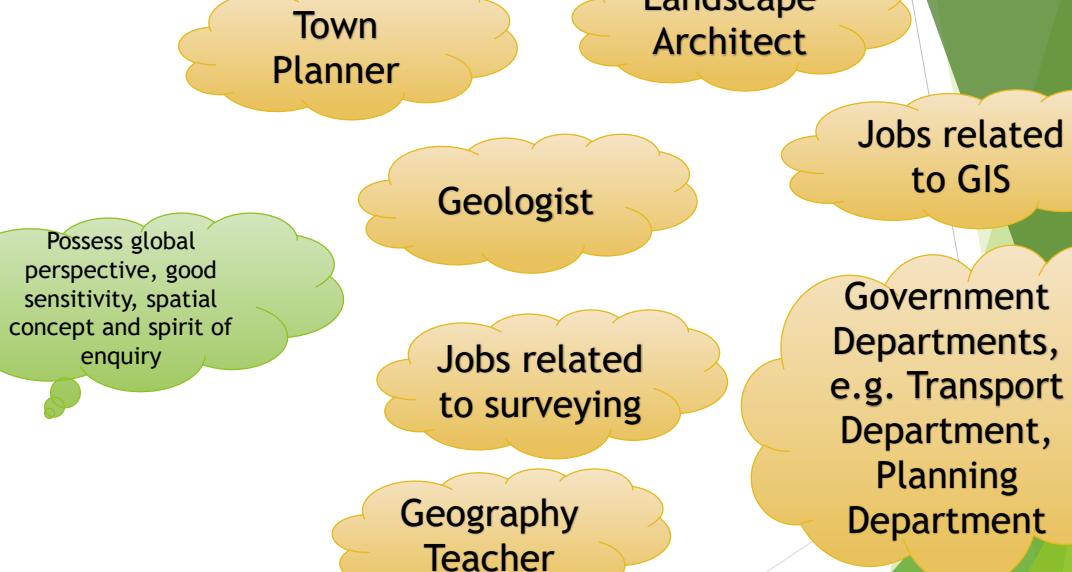
Examples for Learning and Teaching Resources

Resources	Link
National Geography Webpage	
Learning and Teaching Resources for Geography	

Examples of Student Activities - Fieldwork



Career Prospects



Reference

- Geography Curriculum and Assessment Guide (Secondary 4 - 6)



- For enquiries, please contact respective subject teacher(s) or class teacher(s) at school



Thank you