

History

**[applicable to the 2029 HKDSE Examination
and onwards]**

Personal, Social and Humanities Education Section
Curriculum Development Institute
Education Bureau

Curriculum Aims

- ▶ discover where they stand in the contemporary world through understanding the origins and development of modern events;
- ▶ develop the skills of critical thinking, making sound judgments and effective communication through exploring historical issues;
- ▶ approach past and current events in an impartial and empathetic manner, using a variety of perspectives;
- ▶ understand the characteristics and values of their own culture, and appreciate the shared humanity and common problems of the world's many peoples;
- ▶ cultivate both national consciousness and the consciousness of being citizens of the global community, and thus become rational and sensible members of the local community, the nation and the world; and
- ▶ be prepared to explore in greater depth an issue of personal interest, or one that may be of relevance to their future careers and professional studies.

Further education and employment

- ▶ Provides prospective university students with a sound conceptual framework and knowledge of the 20th century world, as well as the skills needed for studying subjects of personal interest to them in the fields of humanities, social sciences or business management;
- ▶ Be able to enrol in courses that demand research skills, such as in the fields of heritage studies, archaeology and anthropology in their university studies;
- ▶ Be equipped with skills such as critical and independent thinking, which are required of people who work as analysts or journalists.

Curriculum Framework

- ▶ Introduction: The Making of the Modern World
- ▶ Theme A: Modernisation and Transformation in Twentieth-Century Asia
 - (1) Modernisation and transformation of Hong Kong
 - (2) Modernisation and transformation of China
 - (3) Modernisation and transformation of Japan and Southeast Asia
- ▶ Theme B: Conflicts and Cooperation in the Twentieth-Century World
 - (4) Major conflicts and the quest for peace
 - (5) The quest for cooperation and prosperity

Assessment Mode

► Public Assessment

Paper	Part	Weighting	Duration
Paper 1	Data-based questions Attempt all questions	60%	2 hours
Paper 2	Essay-type questions Attempt 2 out of 7	40%	1 hour 30 minutes

https://www.hkeaa.edu.hk/en/hkdse/assessment/assessment_framework/

Example of Student Activities

► History e-Reading Award Scheme

- Aims to enable students to learn history through reading and arouse their interest in learning history, thereby acquiring historical knowledge and developing proper values and attitudes
- Students can read historical articles of different themes on the e-platform, and submit works to compete for various awards, such as ‘Creativity Award’, ‘Academic Award’, ‘STEAM Award’ and ‘Merit Award’
- The Award Scheme is announced through EDBCM. For enquiries, please contact respective subject teacher(s) or class teacher(s) at school
- For further details, you can also browse the EDB website at https://www.edb.gov.hk/en/curriculum-development/kla/pshe/references-and-resources/history/hist_ereading.html



Examples for Learning and Teaching Resources

- ▶ A : Examples of Learning and Teaching Materials developed by EDB
 - ▶ An English-Chinese Glossary of Terms Commonly Used in the Teaching of History in Secondary Schools
 - ▶ History Trips Go Easy Mobile App (Updated Version)
 - ▶ Learning and Teaching Resources for Secondary History Curriculum *Military History from Multiple Perspectives: Economy, Medicine, International Law and Others*
 - ▶ *In Pursuit of Aspiration – History of Different Ethnic Groups in Hong Kong and their Contribution to the Development of Hong Kong*
 - ▶ For details, please refer to <https://www.edb.gov.hk/en/curriculum-development/kla/pshe/references-and-resources/history/index.html>
- ▶ B: Community resources, for example: Government Records Service of Hong Kong, Intangible Cultural Heritage Office, Leisure and Cultural Services Department's Museums and other Museums, and websites of the Department of History of tertiary institutions and relevant professional bodies, etc.



Reference

- ▶ Curriculum and Assessment Guide of History (Secondary 4 - 6)
[https://www.edb.gov.hk/attachment/en/curriculum-development/kla/pshe/10.Hist_C&A_Guide_e\(2015.9.25\)_edit_r_23%20Oct_r1.pdf](https://www.edb.gov.hk/attachment/en/curriculum-development/kla/pshe/10.Hist_C&A_Guide_e(2015.9.25)_edit_r_23%20Oct_r1.pdf)
- ▶ For enquiries, please contact respective subject teacher(s) or class teacher(s) at school



Thank you

