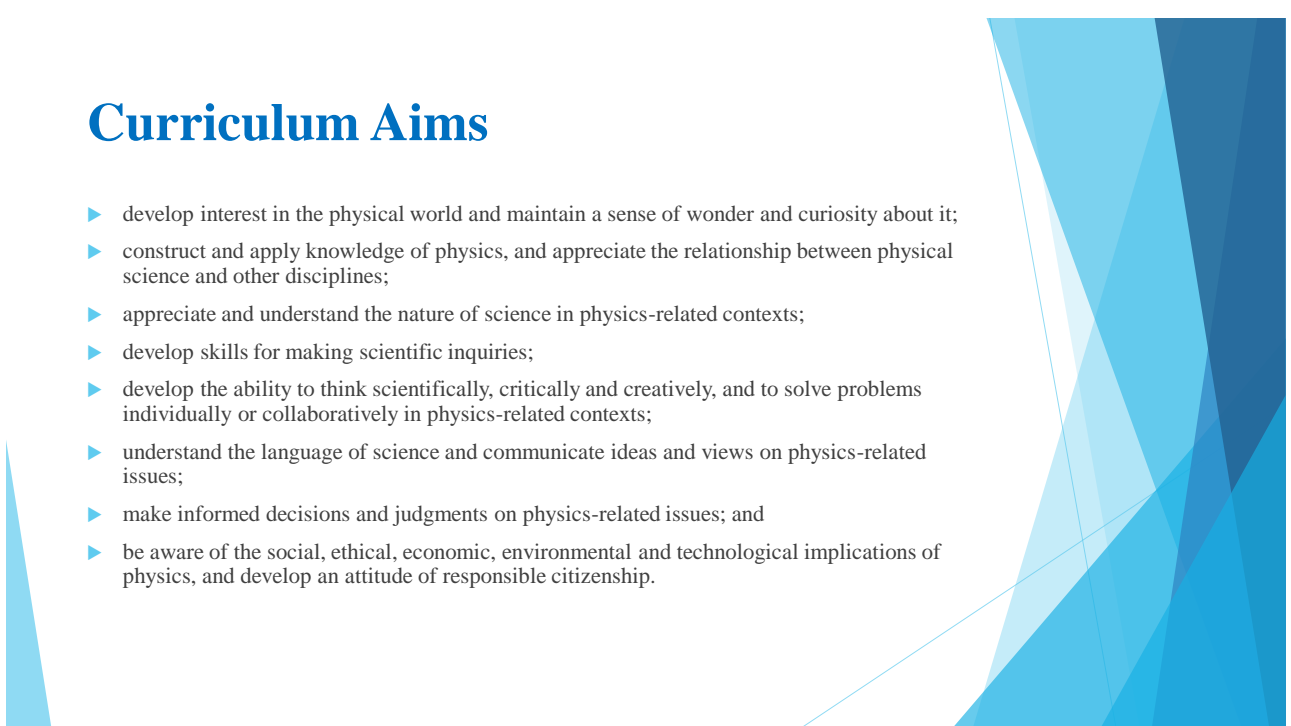


# Physics

**[applicable to the 2029 HKDSE Examination  
and onwards]**

Science Education Section  
Innovation Technology Education Division  
Education Bureau

## Curriculum Aims

- 
- ▶ develop interest in the physical world and maintain a sense of wonder and curiosity about it;
  - ▶ construct and apply knowledge of physics, and appreciate the relationship between physical science and other disciplines;
  - ▶ appreciate and understand the nature of science in physics-related contexts;
  - ▶ develop skills for making scientific inquiries;
  - ▶ develop the ability to think scientifically, critically and creatively, and to solve problems individually or collaboratively in physics-related contexts;
  - ▶ understand the language of science and communicate ideas and views on physics-related issues;
  - ▶ make informed decisions and judgments on physics-related issues; and
  - ▶ be aware of the social, ethical, economic, environmental and technological implications of physics, and develop an attitude of responsible citizenship.

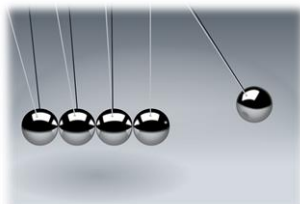
# Curriculum Framework

## ► Compulsory Part

- Heat and Gas
- Force and Motion
- Wave Motion
- Electricity and Magnetism
- Radioactivity and Nuclear Energy

## ► Elective Part

- Astronomy and Space Science
- Atomic World
- Energy and Use of Energy
- Medical Physics



# Assessment Mode

## ► Public Assessment

		Weighting	Duration
Paper 1	Questions set on Compulsory Part	60%	2 hours 30 minutes
Paper 2	Questions set on Elective Part	20%	1 hour

## ► School-based Assessment

	Minimum number of assessments	
S5	1 EXPT (6%)	
S6	1 EXPT (6%)	1 IS / EXPT*(8%)

- Over the two years of S5 and S6, there should be at least two marks for experiments (EXPT) and one mark for investigative study (IS) or an experiment with a detailed report (EXPT\*). The IS / EXPT\* mark is to be submitted in S6.

# Learning and Teaching Resources

## Website of Science Education Section, EDB



### Science Education - Physics

- Resource List for SS Physics
- Professional Development Programme for SS Physics Curriculum
- Learning and Teaching Resources
- English-Chinese Glossaries of Terms Commonly Used in the teaching of Science Subjects in Secondary Schools

<https://www.edb.gov.hk/en/curriculum-development/kla/science-edu/ref-and-resources/physics.html>



## EDB Educational MultiMedia (EMM)



<https://emm.edcity.hk/channel/%E7%89%A9%E7%90%86%E9%A0%BB%E9%81%93+Physics+Channel/278644022>



# Learning and Teaching activities

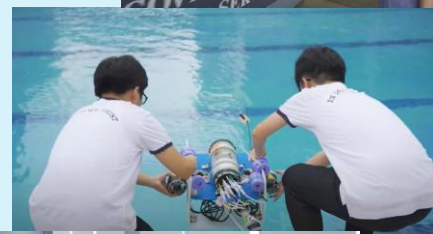
Diversified Learning and teaching activities in classroom



Analysing data for a justified conclusion



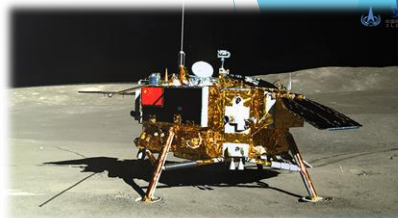
Ample learning experiences beyond classroom



# Pursuit of Higher Education

Students taking Physics have advantages in pursuing study for various departments/areas, such as

- ▶ Engineering
  - ▶ Civil Engineering
  - ▶ Mechanical Engineering
  - ▶ Electrical and Electronic Engineering
  - ▶ Nuclear and Risk Engineering
  - ▶ Medical Engineering
- ▶ Finance
  - ▶ Quantitative Finance
  - ▶ Fin Tech
- ▶ Medicine and medical science
  - ▶ Medical Physics
  - ▶ Radiology
- ▶ Flight Training and Engineering
- ▶ Aerospace Science and Applications
- ▶ Quantum Computing and Informatics



## Reference

- ▶ Curriculum and Assessment Guide of Physics (Secondary 4 - 6)

Path: [https://www.edb.gov.hk/attachment/en/curriculum-development/kla/science-edu/Phy\\_C\\_and\\_A\\_Guide\\_updated\\_e\\_20151126.pdf](https://www.edb.gov.hk/attachment/en/curriculum-development/kla/science-edu/Phy_C_and_A_Guide_updated_e_20151126.pdf)

- ▶ For enquiries, please contact respective subject teacher(s) or class teacher(s) at school





**Thank you**

