

# Technology and Living

**[applicable to the 2029 HKDSE Examination  
and onwards]**

Technology Education Section  
Innovation Technology Education Division  
Education Bureau

## Curriculum Aims

The aims of the Technology and Living curriculum are to enable students to:

- ▶ develop positive attitudes and values for the well-being of their families and society as a whole
- ▶ be responsible citizens and informed consumers, willing to contribute to the well-being of individuals, families and society
- ▶ demonstrate good use of management and organisational skills in handling physical and socio-economic resources for individuals, families, the community and society as a whole
- ▶ analyse contextual factors contributing to the well-being of the individual, family and society, by applying knowledge from the Food Science and Technology strand or the Fashion, Clothing and Textiles strand
- ▶ devise and implement strategies independently to solve complicated problems in technological contexts, in particular food / fashion, using a range of appropriate techniques and procedures
- ▶ evaluate critically the impact of social, cultural, economic, scientific and technological developments on the well-being of individuals, families and society as a whole
- ▶ further their studies and lifelong learning in food or fashion-related fields

# Curriculum Framework

## Food Science and Technology Strand

### Compulsory Part

- Family Dimension
- Nutrition, Diet and Health Concerns
- Food Preparation Technology
- Consumer Behaviour in Food Choices and Implications

### Elective Part (select any two out of three)

- Food Culture
- Food Science and Technology Extended Study
- Food Product Development

OR

## Fashion, Clothing and Textiles Strand

### Compulsory Part

- Family Dimension
- Fashion Design Basics
- Textiles and Clothing Technology
- Consumer Behaviour in Clothing Choices and Implications

### Elective Part (select any two out of three)

- Culture and Fashion Design
- Textiles and Textile Technology
- Apparel Industry

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# Assessment Mode

Component		Weighting	Duration
Public examination	Paper 1 Compulsory part of the curriculum	30%	1½ hours
	Paper 2 Elective part of the curriculum (including knowledge from compulsory part)	40%	2 hours
School Based Assessment	Prescribed task - Experimental work - Report writing	10%	Throughout S5 and S6
	Project / Design folio - Proposal - Realisation and evaluation	20%	

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## Examples for Learning and Teaching Resources

- ▶ Learning and teaching kits
- ▶ Supplementary Notes
- ▶ Technology and Living web-based resources
- ▶ English- Chinese Glossary of Terms

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## Reference

- ▶ Curriculum and Assessment Guide of Technology and Living (Secondary 4 - 6)

Path: [https://www.edb.gov.hk/attachment/en/curriculum-development/kla/technology-edu/curriculum-doc/TL\\_CAGuide\\_e\\_2015.pdf](https://www.edb.gov.hk/attachment/en/curriculum-development/kla/technology-edu/curriculum-doc/TL_CAGuide_e_2015.pdf)



- ▶ For enquiries, please contact respective subject teacher(s) or class teacher(s) at school

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Thank you