

Technology and Living

**[applicable to the 2029 HKDSE Examination
and onwards]**

Technology Education Section
Innovation Technology Education Division
Education Bureau

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Curriculum Aims

The aims of the Technology and Living curriculum are to enable students to:

- ▶ develop positive attitudes and values for the well-being of their families and society as a whole
- ▶ be responsible citizens and informed consumers, willing to contribute to the well-being of individuals, families and society
- ▶ demonstrate good use of management and organisational skills in handling physical and socio-economic resources for individuals, families, the community and society as a whole
- ▶ analyse contextual factors contributing to the well-being of the individual, family and society, by applying knowledge from the Food Science and Technology strand or the Fashion, Clothing and Textiles strand
- ▶ devise and implement strategies independently to solve complicated problems in technological contexts, in particular food / fashion, using a range of appropriate techniques and procedures
- ▶ evaluate critically the impact of social, cultural, economic, scientific and technological developments on the well-being of individuals, families and society as a whole
- ▶ further their studies and lifelong learning in food or fashion-related fields

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Curriculum Framework

Food Science and Technology Strand

Compulsory Part

- Family Dimension
- Nutrition, Diet and Health Concerns
- Food Preparation Technology
- Consumer Behaviour in Food Choices and Implications

Elective Part (select any two out of three)

Food Culture

Food Science and Technology
Extended Study

Food Product Development

OR

Fashion, Clothing and Textiles Strand

Compulsory Part

- Family Dimension
- Fashion Design Basics
- Textiles and Clothing Technology
- Consumer Behaviour in Clothing Choices and Implications

Elective Part (select any two out of three)

Culture and Fashion Design

Textiles and Textile
Technology

Apparel Industry

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Assessment Mode

Component		Weighting	Duration
Public examination	Paper 1 Compulsory part of the curriculum	30%	1½ hours
	Paper 2 Elective part of the curriculum (including knowledge from compulsory part)	40%	2 hours
School Based Assessment	Prescribed task - Experimental work - Report writing	10%	Throughout S5 and S6
	Project / Design folio - Proposal - Realisation and evaluation	20%	

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Examples for Learning and Teaching Resources

- ▶ Learning and teaching kits
- ▶ Supplementary Notes
- ▶ Technology and Living web-based resources
- ▶ English- Chinese Glossary of Terms

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Reference

- ▶ Curriculum and Assessment Guide of Technology and Living (Secondary 4 - 6)

Path: https://www.edb.gov.hk/attachment/en/curriculum-development/kla/technology-edu/curriculum-doc/TL_CAGuide_e_2015.pdf



- ▶ For enquiries, please contact respective subject teacher(s) or class teacher(s) at school

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Thank you